## Early Childhood Education BS 2017-2018 Student Learning Outcomes

| Outcomes |   | Assessment Methods                                |
|----------|---|---|
| 1        | Teacher candidates design and implement an effective unit of instruction, and then evaluate and reflect on the impact that instruction had on students.   | Candidate Work Sample evaluated with rubric       |
|          |   | Performance standards evaluated with ADEPT rubric |
| 2        | Early Childhood Teacher Education Candidates will plan and teach effective lessons, with attention to accuracy and appropriateness of content. Candidates | Field Notebook assignment evaluated with rubric   |
|          | will integrate content from multiple disciplines, and/or integrate academic content with technology, fine art, and/or movement/health.                    | Performance standards evaluated with ADEPT rubric |
| 3        | Teacher candidates demonstrate knowledge of key principles of child development, including the influence of family.                                       | Case study evaluated with rubric                  |
|          |   | Family Involvement Project evaluated with rubric  |